



Mount Holyoke College

Class of 1963



SUZY EBERSON ADAMS

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *English Lit*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
3. If yes, briefly what did you do? *NO*

4. If no, what did you switch to and how did your MHC experience help?

I was a futures trader then switched to residential real estate

5. If you were a science or math major, what was your favorite course (science or non-science)?

6. If you were not a science or math major, what science course did you take as part of the distribution requirements?

botany and astronomy

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)

wish I had taken economics

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

*travel, most recently Chile including Patagonia, Iceland and plus Feb Israel, Jordan, and Egypt
love biking and do volunteer work here in @arnwick*

Signed (Optional) Suzy Adams



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MARY KAMERLING ALLYN

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1. What was your major at Mount Holyoke? **English Drama (lit and theatre)**
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
Somewhat
3. If yes, briefly what did you do?

I became a perpetual MHC employee: theatre costumes, admissions counselor, Alumnae Assn Educational Programs, Winter Term Coordinator, Assoc Dean of Students, retired; then returned to Alumnae Assn for two years as Assoc Director, where one of my jobs was running reunions....

4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements?

Took 2: Chemistry and Physiology

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)

Astronomy, sculpture (I took later for an Masters in Art)

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

I am a community volunteer and have just completed terms as president of the resident association where I live, as well as terms on the institutional board of trustees. This spring I am recuperating from two knee replacements in 4 months.

Signed (Optional) Mary Kamerling Allyn



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ALICE GODFREY ANDROS

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1. What was your major at Mount Holyoke? **History**
 2. Was your later education or paid/volunteer work based on/related to your undergrad major?
North eastern MA Early Modern History of Europe; Radcliffe
 3. If yes, briefly what did you do?
no **Financial Mgmt at various financial institutions** **Management Program** **yes**
 4. If no, what did you switch to and how did your MHC experience help?
Research skills, able to consider alternatives to problem resolution helped in decision-making.
 5. If you were a science or math major, what was your favorite course (science or non-science)?
 6. If you were not a science or math major, what science course did you take as part of the distribution requirements?
Astronomy, Zoology. Reading scientific texts was fascinating. led me to read more in these fields
 7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
wish they had offered more math for non-math majors. Always intimidated and NOT encouraged at Holyoke. More respectful of Shakespeare, economics **life long passion for big apes!** **now**
- E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.
8. What are major activities in your life now?
Mount Holyoke College class leadership! Political organizing, guest services (in home), Travel, mainly to Italy. Art trips, museums, art collection.

Signed (Optional) Alice Andros



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EMILY MILLER & D'ADLAIRE

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1. What was your major at Mount Holyoke? English Literature
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
3. If yes, briefly what did you do?
free-lance writer + book reviewer
4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? Geography, Physiology
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
baby music, baby art, history, economics, political science.
Fear of comps made me take way too many English courses, neglecting areas that would be important throughout my life. As it turned out I could have
E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.
8. What are major activities in your life now?
reading, travel, friends and (still too many)
• volunteer activities.

Signed (Optional) Emily d'Adlaire

I wish someone had advised me! Soph, English, Freshman + passed comps with only 1 freshman



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KAREN KAYSER BENSON

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1. What was your major at Mount Holyoke? Theatre/communications
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
Yes
3. If yes, briefly what did you do? Actress, talent agent, talent manager, casting director, acting coach
4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? Pre-med: bio, physics, chem, p-chem
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) baby psych, social psych

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now? Teaching acting, casting for local theatre and television

Signed (Optional) Karen Kayser Benson



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ELLEN STRAUSS BOER

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1. What was your major at Mount Holyoke? *Economics & Sociology*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
3. If yes, briefly what did you do? *LLB LAW DEGREE*
Represented school districts in Fed. Ct. litigation -
Greenwich, Darien - CT. etc.
4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *physiology*
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
SPANISH

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?
TRAVEL - WRITING BOOKS

Signed (Optional) *Ellen Boer*

Ellen Boer



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JANE BRAGG

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1. What was your major at Mount Holyoke? French major
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
Yes

3. If yes, briefly what did you do?

I received an MAT from Wesleyan in 1964 and for several years I taught high school French. Later I taught an enrichment program in French for my children's elementary school as a volunteer.

4. If no, what did you switch to and how did your MHC experience help?

After a short teaching career and a 10 year period as a full-time parent with some volunteer activities, I took over a local dance school. This was not related to my undergraduate French major.

5. If you were a science or math major, what was your favorite course (science or non-science)?

6. If you were not a science or math major, what science course did you take as part of the distribution requirements?

To fulfill the distribution requirement I took Freshman Physiology which I loved (had studied Physics and Chemistry in high school but somehow missed Biology) and astronomy because I was fascinated by it.

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)

I am fascinated by the patterns in the rocks on the Maine coast and would have loved to take an geology class. I'm also sorry I didn't take more American literature classes.

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

Major activities now are family including trips to France and California, reading, attending cultural events, working as a tutor for Literacy Volunteers, some political activity, volunteering for the local ballet company (which I co-founded in 1994 and retired from leadership of in 2016) and volunteering on the city cultural commission.

Signed (Optional) Jane Bragg



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PAULA YORKANIS BRUCE

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1. What was your major at Mount Holyoke? *Chemistry*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
3. If yes, briefly what did you do? *yes*
4. If no, what did you switch to and how did your MHC experience help?

Professor of Chemistry at the University of California, Santa Barbara

5. If you were a science or math major, what was your favorite course (science or non-science)? *Baby Economics with Virginia Calbraith*
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *A year-long art history survey course (not Baby Art)*

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) *Baby music*
a survey course in philosophy

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

I am still teaching and writing text books
President of the Board of Directors of our local equity theater.

Signed (Optional)

Paula Yorkanis Bruce

At the beginning of my junior year, Professor Anna Jane Harrison (subsequently, the first female president of the American Chemical Society) called me into her office to tell me that she would not approve my schedule for the fall unless I signed up for an art history class. I told her I had already fulfilled the fine art requirement by taking two year-long courses in literature. She said that I had not fulfilled her fine art requirement of taking an art history course. I completely balked at taking baby art history because I knew that course required art projects. She had me enroll in a more advanced art history survey class, which I loved and I actually chose to take the second semester of the course.

Economics and art history have been life-long interests because of my exposure to those disciplines at MHC. I too wish I had taken baby music, so I would be a more educated listener at all the concerts I go.

I wish I had taken a survey course in philosophy because that is one discipline that I know absolutely nothing about.

I wish I had not minored in math and taken only enough math (one year of calculus) to get me through physical chemistry (then I could have taken music and philosophy).



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BEVERLEY BROWN BRYANT

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1. What was your major at Mount Holyoke? **History**
 2. Was your later education or paid/volunteer work based on/related to your undergrad major? **(Yes)**
 3. If yes, briefly what did you do? **(in order) #1 Teacher; #2 college professor; #3 college dean; State Legislator (NHampshire); commercial real estate association executive director; high tech company (Sun Microsystems) government affairs manager;**
 4. If no, what did you switch to and how did your MHC experience help? **lobbyist; community + government relations consultant**
 5. If you were a science or math major, what was your favorite course (science or non-science)? **/**
 6. If you were not a science or math major, what science course did you take as part of the distribution requirements? **Geology, Zoology**
 7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) **Baby music (I eventually took a music history class at a community college and loved it). I enjoy classical music but cannot sing for sure!**
- E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.
8. What are major activities in your life now?
 - Continued work as a government relations consultant until the end of this year.
 - Volunteer work with Church Homeless program
 - Travel - (not enough!)
 - Family activities
- Signed (Optional) Beverly B. Bryant

Ph.D. in Political Science, Cognate = American Diplomatic History

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JOAN HADLEY CRAW

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1. What was your major at Mount Holyoke? *English composition*
2. Was your later education or paid/volunteer work based on/related to your undergrad major? *yes & no*
3. If yes, briefly what did you do? *High school English & Journalism teacher; Reporter for major statewide daily newspaper; University Information office at TAMU, also volunteer magazine editor & newsletter editor for various organizations*
4. If no, what did you switch to and how did your MHC experience help? *Switched to a career in Real Estate Broker later in life - General liberal arts mhc background helped here too including writing skills, basic economics, etc*
5. If you were a science or math major, what was your favorite course (science or non-science)? *N/A*
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *chemistry & Botany -*
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) *cannot think of one -*

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

TRAVEL, enjoying life, grandchildren!

Signed (Optional)

Joan Hadley Crow



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LAURIE DAVIDSON

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1. What was your major at Mount Holyoke? *political science*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
yes-
3. If yes, briefly what did you do?
Taught sociology - then, researcher doing survey work primarily for government organizations + utilities
4. If no, what did you switch to and how did your MHC experience help?
-
5. If you were a science or math major, what was your favorite course (science or non-science)?
-
6. If you were not a science or math major, what science course did you take as part of the distribution requirements?
~~statistics~~ chemistry + botany
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
Statistics - a powerful analytical tool - skills learned post MHC.

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

*church-related activities, gardening -
news addict*

Signed (Optional) Laurie Davidson



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SALLY DONNER

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1. What was your major at Mount Holyoke? *Political Science*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
3. If yes, briefly what did you do? *CHIEF OF STAFF TO MEMBER OF CONGRESS*
30 year career in government relations in the food industry
4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *PHYSIOLOGY, GEOGRAPHY*
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) *ART COURSES IN ADDITION TO 101*

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

Volunteering for MHC
• Advancement Office
• MHC in DC SEMESTER PROGRAM

Signed (Optional) *Sally Donner*



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MARY BAISLER DOYLE

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1. What was your major at Mount Holyoke? *Sociology*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
3. If yes, briefly what did you do? *Sociology relates to living / people's interactions w/ others. I never did any social work per se, all my volunteer and (part) career activities called upon what I'd learned @ MHC*
4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *Physiology, nutrition, cellular phys, chemistry*
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) *music, more history and literature*

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

work on curriculum committee and board of our adult learning program that we helped to fund 20 yrs ago; golf; reading; theatre; Hospice volunteers, travel

Signed (Optional) Mary Baisler Doyle



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PHYLLIS ROTTER ELLICKSON

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1. What was your major at Mount Holyoke?

Poli Sci

2. Was your later education or paid/volunteer work based on/related to your undergrad major?

Yes

3. If yes, briefly what did you do?

Developed ^{and tested} a drug prevention program for middle school kids. Used my dissertation on children's attitudes toward authority & my knowledge of implementation in developing program that teachers would use!

4. If no, what did you switch to and how did your MHC experience help?

5. If you were a science or math major, what was your favorite course (science or non-science)?

6. If you were not a science or math major, what science course did you take as part of the distribution requirements?

Zoology - wish I'd taken astronomy, Gretchen! Now have ~~Phil~~ Lopenko's course for teacher company.

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)

see above. Also more history. Did manage to turn down honors for year in order to take Art Appreciation class.

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

(thanks to internship at NATE

8. What are major activities in your life now?

Drawing & Painting lessons. Book groups (3). Gained to concerts, plays, etc. Did a lot of cooking post-work, but less now.

A subsequent travels through museums of Paris & Florence.

Signed (Optional)

Phyllis



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GAIL CARVER FARIS

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1. What was your major at Mount Holyoke? My major was political science.
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
Yes somewhat.
3. If yes, briefly what did you do?

I have always been very active politically as a volunteer - never run for an office although I was president of my homeowners association for several years. I worked in the office of Kathy Whitmire when she ran for mayor of Houston. I am currently supporting a young man, Todd Litton, who is running as a Democrat to replace Republican Ted Poe for US House. It is really grass roots politics and he is getting lots of important endorsements.

4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? I took a basic math
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) I wish I had taken something in the horticulture field as gardening has been my passion for the last 25 years. I took the Master Gardeners certification in the early 90's which was an amazing addition to my knowledge of plants, plant disease and insects. I learned a great deal about organic gardening.

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now? I have been a member of the same book club for over 40 years and have loved having book discussions with women who have become close friends. I also love traveling, attending musical performances and going to the theater. Of course, my favorite activities are those that involve my grandchildren, triplets in college in TN, two teenage girls here in Houston, and an 8 and 10 year old in Seattle. My husband and I are healthy and are enjoying life.

Will miss seeing everyone but I enjoy getting the class information.

Signed (Optional) Gail Carver Faris



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ANNE STEPHENSON GLICKMAN

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1. What was your major at Mount Holyoke? *English Literature*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
yes
3. If yes, briefly what did you do?
editor and writer, primarily children's literature and K-12 educational materials
4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements?
zoology, geology
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
physiology, more music, ~~and~~ some art

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?
reading, exercise, playing the piano, taking care of my husband, seeing friends, movies + concerts, some travel - and my son, his wife + children
- Signed (Optional) *Anne Glickman*



Mount Holyoke College
Class of 1963



SUSAN WILLIAMS GREGORY

A Short Questionnaire from Gretchen:

In planning for our 55th reunion in May 2018, we have realized that there are questions we would like to ask of you. A summary of responses would be part of the Friday evening program. Please take a few minutes to answer the questions below and send your reply to Gretchen Luft Harris at 11 Hillcrest Court, Hamilton, ON L8P 2X7, Canada, or glharris@sciborg.uwaterloo.ca.

1. What was your major at Mount Holyoke? *History*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
ONLY indirectly. chose MAJOR AS A base for writing.
3. If yes, briefly what did you do?
Reporter, Speechwriter, Special Asst. to Pres. + CEO. & Director of Investor Relations
4. If no, what did you switch to and how did your MHC experience help?
MA - Journalism, + Employers recognized MHC reputation.
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *Geography & Biology*
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
Physics, Astronomy — just fascinating, especially now!

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now? *Writing, kids + grandkids, working out in the gym, choosing which global issue to work on — (newly retired) such as cleaning up the oceans, soil depletion, key political issues —*

Signed (Optional) _____

There are so many!

Susan Williams Gregory



Mount Holyoke College

Class of 1963



GRETCHEN LUFT HARRIS

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *Astronomy*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
3. If yes, briefly what did you do? *yes*
Did MA, PhD in astronomy. became Faculty in Physics (and Astronomy) at University of Waterloo where I was for 35 years.
4. If no, what did you switch to and how did your MHC experience help?

5. If you were a science or math major, what was your favorite course (science or non-science)?

Mr Bradley's English Lit

6. If you were not a science or math major, what science course did you take as part of the distribution requirements?

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)

E.g. Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

knitting, reading, exercising, writing group, traveling, some research.

Signed (Optional) Gretchen Harris



Mount Holyoke College
Class of 1963



ALISON HOWER HEINS

A Short Questionnaire from Gretchen:

In planning for our 55th reunion in May 2018, we have realized that there are questions we would like to ask of you. A summary of responses would be part of the Friday evening program. Please take a few minutes to answer the questions below and send your reply to Gretchen Luft Harris at 11 Hillcrest Court, Hamilton, ON L8P 2X7, Canada, or glharris@sciborg.uwaterloo.ca.

1. What was your major at Mount Holyoke?

Zoology

2. Was your later education or paid/volunteer work based on/related to your undergrad major?

yes + no. I got an M.S. in Biology and taught. Then I got my M.L.S. and worked as a "special" (i.e. solo) librarian

3. If yes, briefly what did you do?
at a small college and then with an environmental consulting firm. I had always wanted to be a

4. If no, what did you switch to and how did your MHC experience help? Librarian!

MHC helped me to think, analyze and express ideas, someone should have encouraged me!

5. If you were a science or math major, what was your favorite course (science or non-science)? Ecology!

6. If you were not a science or math major, what science course did you take as part of the distribution requirements?

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
Art History - but we never could because of labs

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

T'ai chi, practicing Japanese Tea Ceremony, walking my lovely adopted dog, playing piano, working weekly at a CSA farm, and helping

Signed (Optional) Alison Heins my husband, who is on home dialysis



Mount Holyoke College Class of 1963



CAROLYN GEISLER HORNFIELD

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? CHEMISTRY
2. Was your later education or paid/volunteer work based on/related to your undergrad major? YES
3. If yes, briefly what did you do? WORKED 4 YRS IN CAMBRIDGE MASS IN ANALYTICAL LAB, THEN 2 YRS FOR DUPONT IN WILMINGTON DE, THEN MOVED TO EUROPE (1969). AT-HOME MOM FOR 15 YRS, THEN STARTED TECHNICAL EDITING, WHICH BECAME MY CAREER. WORKED FREELANCE FOR ELSEVIER SCIENTIFIC, THEN FULLTIME AS TECHNICAL EDITOR FOR ISO (INTERNATIONAL STANDARDS). RETIRED IN 2004 BUT STILL EDIT OCCASIONAL DOCUMENTS FOR THE INT'L ASSOC. OF OIL & GAS PRODUCERS, FASCINATING STUFF. LAST DOC ON SAFETY IN ARCTIC ENVIRONMENTS.
4. If no, what did you switch to and how did your MHC experience help? NOT APPLICABLE
5. If you were a science or math major, what was your favorite course (science or non- science)? ANALYTICAL CHEM
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? NOT APPLICABLE
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) MEDIEVAL HISTORY? I WAS LUCKY IN THAT I TOOK BABY MUSIC, BABY ART, SOCIOLOGY (WITH MRS SHIMONY – AN EYE-OPENER AFTER MY 'INNOCENT' UPBRINGING!), COMPARATIVE GOVERNMENTS (WITH MOST REGRETTABLY A VERY BORING PROF -DON'T REMEMBER HER NAME). I REMEMBER I WANTED TO MINOR IN RELIGION BUT AS A SCIENCE MAJOR WAS OBLIGED TO MINOR IN MATH OR PHYSICS!! AND OBLIGATORY GERMAN OR RUSSIAN, BECAUSE TECH LIT AT THE TIME WAS IN ENGLISH OR ONE OF THESE LANGUAGES. HAPPILY I TOOK GERMAN AS IT HAS BEEN VERY USEFUL LIVING IN SWITZERLAND!
8. What are major activities in your life now? FUNNILY ENOUGH I DO A LOT OF AMATEUR THEATER HERE IN GENEVA! JOINED THE GENEVA AMATEUR OPERATIC SOCIETY WHEN WE MOVED HERE, MAINLY TO MAKE FRIENDS. AND ALWAYS LOVED SINGING – WAS IN MHC GLEE CLUB. SO WENT ON STAGE AS CHORUS MEMBER, BUT DID A LOT OF CHOREOGRAPHY (HAVE ALWAYS LOVED DANCE AND DID LOTS OF FOLK DANCING, TOOK 20 YRS OF TAP LESSONS), DID A LOT OF THEATER MAKEUP – EVEN TOOK A COURSE IN LONDON, AND THEN GOT INTO DIRECTION, CO-DIRECTING WITH 2 GOOD FRIENDS. HAVE DONE 8 MAJOR SHOWS OVER THE YEARS (MUSIC MAN, ANYTHING GOES, HELLO DOLLY, GUYS AND DOLLS, THE PRODUCERS, CHICAGO, CHITTY CHITTY BANG BANG, AND LAST DECEMBER THE WIZARD OF OZ), ALL MAJOR SHOWS STAGING 40-60 PEOPLE, BUDGETS NOW AROUND \$80,000). AND I SING IN 3 CHOIRS (WHICH I LOVE), LOOK AFTER HUBBY, SEE FAMILY AND 2 GRANDDAUGHTERS (BOTH KIDS LIVE ABOUT AN HOUR'S DRIVE AWAY) AND LOVE SPENDING TIME AT OUR CHALET IN THE SWISS ALPS. LUCKILY HUBBY AND I BOTH BLESSED WITH GOOD HEALTH. SO VERY BUSY BUT HAPPY. MY LIBERAL ARTS MHC EDUCATION HAS BEEN A MAJOR ADVANTAGE IN MY LIFE IN EUROPE, VERY PROUD TO BE AN ALUM – AND WE REGULARLY ATTEND THE EUROPEAN ALUM SYMPOSIUMS HELD BIANNUALLY AROUND EUROPE. HELPED ORGANIZE THE ONE IN GENEVA IN 2007.



Mount Holyoke College
Class of 1963



JUDITH WILLIAMS IRVING

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *Religion*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
Not directly *Obtained MSW - Rutgers*
3. If yes, briefly what did you do? *① Teenage Program Director, YWCA*
② Social Work Associate, Veteran's Hospital
③ School Social Worker
4. If no, what did you switch to and how did your MHC experience help?
MHC education prepares you to learn new things, express your opinions, advocate for yourself and others.
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *Astronomy + Calculus*
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
Maybe physiology, zoology - I needed to keep my scholarship and was not confident in my ability to take science courses.

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

AAUW ; garden club, gardening, reading, knitting

Signed (Optional) Judith W. Irving



Mount Holyoke College
Class of 1963



ELAINE COX JACOBY

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke?

English Literature

2. Was your later education or paid/volunteer work based on/related to your undergrad major?

Yes and no.

3. If yes, briefly what did you do? Got an M.A. in English and taught college students for several years. Then went to law school and practiced law for many years!

4. If no, what did you switch to and how did your MHC experience help?

See above + after retiring I became a docent at an art museum.

5. If you were a science or math major, what was your favorite course (science or non-science)?

6. If you were not a science or math major, what science course did you take as part of the distribution requirements?

Zoology and Geography

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)

Art courses - because I love art.
Anthropology - because it's fascinating.

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

Docent at art museum.
Teach politics/law - related courses in lifelong learning program.
Board member at senior center.

Signed (Optional)

+ MHC Volunteer!
Elaine Jacoby



Mount Holyoke College Class of 1963



PAULA FRESHMAN KAPLAN

A Short Questionnaire from Gretchen:

In planning for our 55th reunion in May 2018, we have realized that there are questions we would like to ask of you. A summary of responses would be part of the Friday evening program. Please take a few minutes to answer the questions below and send your reply to Gretchen Luft Harris at 11 Hillcrest Court, Hamilton, ON L8P 2X7, Canada, or glharris@sciborg.uwaterloo.ca.

1. What was your major at Mount Holyoke? **Political Science.**
 2. Was your later education or paid/volunteer work based on/related to your undergrad major? **Yes for the first three years after graduation when I worked for an international review service at the U.N, and then at CBS News. No for the rest of my working life. I left CBS to start a family. When my youngest of three children turned twelve, I began teaching preschoolers and got a master's degree in early childhood education at Bank Street College. In addition to teaching at West Village Nursery School in Greenwich Village, I became its director. I retired from full time work there in 2008 though I continued to lead parent workshops on child development until a couple of years ago.**
 3. If yes, briefly what did you do? **See above.**
 4. If no, what did you switch to and how did your MHC experience help? **The self confidence I gained at MHC helped me in all aspects of my work life. My grounding in politics served me well in managing a parent cooperative. But more than any particular courses, it was the overall can do spirit that helped me to tackle fresh challenges when I met them.**
 5. If you were a science or math major, what was your favorite course (science or non- science)?
 6. If you were not a science or math major, what science course did you take as part of the distribution requirements? **Zoology**
 7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) **Like Gretchen, I wish I could have taken a music course to better appreciate the concerts I attend with my husband. Also, I expect taking more history would have given me added perspective on current events.**
- E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.
8. What are major activities in your life now? **Spending time with family and friends -especially my grandchildren. Gardening, cooking, reading, swimming and taking walks.**

Signed (Optional) Paula Freshman Kaplan



Mount Holyoke College
Class of 1963



LILIAN KEMP

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *English*
2. Was your later education or paid/volunteer work based on/related to your undergrad major? *for awhile*
3. If yes, briefly what did you do?
I edited Alumni Magazines + wrote + articles + photographed
4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)? *I was a dismal failure in Science at Holyoke*
6. If you were not a science or math major, what science course did you take as part of the distribution requirements?
Chemistry + physiology
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
more art, political science, history

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now? *Gardening, taking court, going to concerts, plays*

Signed (Optional) Lillian Kemp



Mount Holyoke College
Class of 1963



KAREL MORTENSON KOENIG

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke?
Religion
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
3. If yes, briefly what did you do?
Not directly
Family Nurse Practitioner, Scholar + Educator
4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements?
Chemistry, Biology
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
Economics
Art History

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

Music - amateur recorder + piano player
Family Synagogue *Refugee resettlement.*

Signed (Optional) Karel Mortenson Koenig



Mount Holyoke College
Class of 1963



MARCIA GROHN KOHL

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *Political Science*
2. Was your later education or paid/volunteer work based on/related to your undergrad major? *Yes*
3. If yes, briefly what did you do? *Masters degree from Columbia Univ. in international relations 1965. Then worked at Harvard's Center for International Affairs on a state dept. study of Arab Politics 1960's-60's.*
4. If no, what did you switch to and how did your MHC experience help?
In 1974 I opened an antique shop in Newton (with my mom). We are still in business. I now do this with my husband Ralph who joined me when he retired from MIT in 2012.
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *calculus and zoology*
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) *More art courses. I took Baby Art with Ms. Harris because of requirements and it was most valuable in my current profession.*

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

I am very much involved with my children (2 daughters) and grandchildren (4) but my daily life is working full time as an antique dealer/shop owner in Newton for 45 years.

Signed (Optional) *Marcia G. Kohl*



Mount Holyoke College
Class of 1963



SUSAN FICKEL KROEGER

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *MODERN EUROPEAN HISTORY, French minor*
2. Was your later education or paid/volunteer work based on/related to your undergrad major? *A LITTLE BIT*
3. If yes, briefly what did you do?
*I got an MAT in French at Harvard & taught briefly
later I got an MBA at Columbia & worked for Int'l Paper Co.*
4. If no, what did you switch to and how did your MHC experience help?
I learned how to get things done at MHC - ie turn papers in on time etc
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *Baby Physiology + Baby Chemistry*
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
*more English literature - I took almost none
more art history - I took only History of Architecture*

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

*book clubs
Foreign Policy discussion group
working as business manager of small
architectural firm*

Signed (Optional)

Susan Fickel Kroeger
sfkroeger@gmail.com



Mount Holyoke College
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ROZ PRATT MACK

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *double: Art & Italian*
2. Was your later education or paid/volunteer work based on/related to your undergrad major? *yes*
3. If yes, briefly what did you do? *Ph.D. in Italian Renaissance Art, adjunct university teaching, museum consultant & contractor, publications & lectures as independent scholar*
4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *baby geology*
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) *Baby economics for continuing research on international trade. Follow-up to baby biology after AP exemption, to test continuing scientific interest. Golf.*
E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.
8. What are major activities in your life now? *scholarly research, art museum programs, sharing life & interests with husband, enjoying infant grandchild*

Signed (Optional) _____



Mount Holyoke College
Class of 1963



MARGOT SOLLEVELD MOOMAW

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? History
 2. Was your later education or paid/volunteer work based on/related to your undergrad major?
Yes. Got an MAT degree from Harvard in 1964 to qualify for a teaching at the secondary school level.
 3. If yes, briefly what did you do?
Taught history (and some English and French) for several years following graduation in secondary schools and community college.
After birth of 1st child in 1968 had a series of part-time jobs, including teaching one semester of European history at Williams College
 4. If no, what did you switch to and how did your MHC experience help?
Subsequent to birth in 1972 of second child, who was born with multiple congenital malformations, I became more interested in advocacy for disabled children and their families. In 1976-77 I earned a Master's of Science in Public Health from Harvard, a professional credential which allowed me to switch fields. Requirements included science-based courses such as biostatistics and epidemiology, as well as electives at Harvard Medical School
 5. If you were a science or math major, what was your favorite course (science or non-science)? Although I thought I would be a chemistry major upon entering MHC, I disliked qualitative and quantitative analysis, and was greatly attracted to history, especially by Professor Teale.
 6. If you were not a science or math major, what science course did you take as part of the distribution requirements?
Chemistry at 201-2 level and intro physiology
 7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
Art history. Would have pursued biology/physiology to go to medical school, but thought that was too impractical and daunting.
- E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.
8. What are major activities in your life now?
writing class and book groups; outdoor recreation: hike, bike, x-country ski and kayak; some volunteer board/advisory committee work; grand mothering and managing care for disabled son; travel with very active spouse.

Signed (Optional) Margot Solleveld Moomaw



Mount Holyoke College
Class of 1963



MARY-ELLEN CAREY MORONEY

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *Psychology*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
To some extent - observing behavior.
3. If yes, briefly what did you do?
Insurance Sales - ran a small agency
4. If no, what did you switch to and how did your MHC experience help?

5. If you were a science or math major, what was your favorite course (science or non-science)?

6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *math, geology*

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
Physics - as I never took a physics course even in high school. Economics,

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?
skiing, snowmobiling, gardening, reading, boating, fishing, shooting trap, hunting, swimming, gym exercising, - organizing gettogethers for friends

Signed (Optional) *Mary-ellen Moroney*
Mary-ellen Carey Moroney - "Melon"



Mount Holyoke College
Class of 1963



MARGY (MARJORIE) MUSCKE

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *German Lit.*
2. Was your later education or paid/volunteer work based on/related to your undergrad major? *If enabled me to pass the PhD requirement for ~~and~~*
3. If yes, briefly what did you do? *one of the 2 required languages with great ease - and, knowing one foreign language helps learn another - my 2nd language became Thai.*
4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *zoology and ornithology - loved both*
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?
 - teaching courses in global health at U Penn *Perelman*
 - ~~exercise~~ *exercise* classes
 - theatre, symphony,
 - visiting family & friends
 - volunteering

Signed (Optional)

Margy (Marjorie) Muscke



Mount Holyoke College
Class of 1963



MIRJA PERKKO MUNCY

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *FRENCH*
 2. Was your later education or paid/volunteer work based on/related to your undergrad major?
MA in Teaching Foreign Languages
 3. If yes, briefly what did you do?
Taught French briefly. As magazine editor of Hong Kong lifestyle magazine, interviewed many French speaking individuals & had business trips to France.
 4. If no, what did you switch to and how did your MHC experience help?
Never had any Journalism courses but language and general education and life experiences helped me interview and write about people/places.
 5. If you were a science or math major, what was your favorite course (science or non-science)? *NO*
 6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *BOTANY*
 7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
ART HISTORY - As an avid museum member and attendee wish I had better art history background.
- E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.
8. What are major activities in your life now?
Travel, grandchildren, book group, exercise including daily walking group.

Signed (Optional) *Mirja Perkho Muncy*



Mount Holyoke College
Class of 1963



SALLY NUNNELLY

A Short Questionnaire from Gretchen:

In planning for our 55th reunion in May 2018, we have realized that there are questions we would like to ask of you. A summary of responses would be part of the Friday evening program. Please take a few minutes to answer the questions below and send your reply to Gretchen Luft Harris at 11 Hillcrest Court, Hamilton, ON L8P 2X7, Canada, or glharris@sciborg.uwaterloo.ca.

1. What was your major at Mount Holyoke?
zoology (pre-med)
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
Yes
3. If yes, briefly what did you do?
went to medical school the next year

4. If no, what did you switch to and how did your MHC experience help?
Ended up as a research physiologist

5. If you were a science or math major, what was your favorite course (science or non-science)?
Ornithology with Miss Boyd.

6. If you were not a science or math major, what science course did you take as part of the distribution requirements?

Turn this on its head! Science major, took Old English

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
4 2y philosophy
Spanish or other Romance language

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

Riding horses (finally got my own horse in 1975)
Write, edit and lay out newsletters for nonprofits.
Travel and Earthwatch expeditions, all I can
while I still can.

Signed (Optional)

Sally Nunnelly



Mount Holyoke College
Class of 1963



MISSY CRAIG PARHAM

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *Art History*
2. Was your later education or paid/volunteer work based on/related to your undergrad major? *NO*
3. If yes, briefly what did you do?

4. If no, what did you switch to and how did your MHC experience help?

I taught 2nd grade for 2 yrs - MHC experience didn't help. Later I switched to U.S. gov. work. My major didn't help but my MHC experience was helpful in my work because I was taught to think and analyze.

5. If you were a science or math major, what was your favorite course (science or non-science)?

6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *Philosophy and astronomy.*

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)

I wish I had taken more history courses and political science. Also, anthropology... Courses that would help with understanding people and world events.

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

Book club, travel, family events, exercise and golf.

Signed (Optional) Melissa (Missy Craig) Parham



Mount Holyoke College
Class of 1963



BARBARA RANDALL PREUSS

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? HISTORY / minor English
2. Was your later education or paid/volunteer work based on/related to your undergrad major? yes
3. If yes, briefly what did you do? MA in teaching - Taught history for several years. Was volunteer docent at Stanford University Museum where history was used with school groups - ancient Egypt, Greece, etc.
4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? Zoology
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) Baby music - but I was not admitted to the class because I did not have piano or instrument background + theatre didn't have*

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

Teaching art history in granddaughters' classes. "Art in Action". Two book clubs, investment club, garden club, travel, Italian

Signed (Optional) Barbara Preuss

* great familiarity with note reading, a silly requirement. The point was to learn something I didn't know!
loved all my art history classes and took many more at Stanford as part of docent training.



Mount Holyoke College
Class of 1963



MARY JENNESS RAINE

A Short Questionnaire from Gretchen:

In planning for our 55th reunion in May 2018, we have realized that there are questions we would like to ask of you. A summary of responses would be part of the Friday evening program. Please take a few minutes to answer the questions below and send your reply to Gretchen Luft Harris at 11 Hillcrest Court, Hamilton, ON L8P 2X7, Canada, or glharris@sciborg.uwaterloo.ca.

1. What was your major at Mount Holyoke? ENGLISH LITERATURE

2. Was your later education or paid/volunteer work based on/related to your undergrad major? NO

~~3. If yes, briefly what did you do?~~ GOT MSW AND PH.D. IN ECCLESIAL

SOCIAL WORK

4. (If no, what did you switch to and how did your MHC experience help?

SEE ABOVE

Learning to read, think critically and write clearly helped,
5. ~~If you were a science or math major, what was your favorite course (science or non-science)?~~ always

6. If you were not a science or math major, what science course did you take as part of the distribution requirements? Physiology, Geology, Psychology

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) MUSIC, BECAUSE I DID NOT, and

In the last 10 yrs, I have studied piano, taken music history & music theory at Purchase College Conservatory of Music.

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

1. athletic: Tennis and ice dance
2. volunteer: Stamford Hospital; Pediatric ER; Ice Dance judge.
3. professional: PT practice, mostly with elite athletes.
4. Educational: piano lessons, courses at Music conservatory
5. other: Reading, seeing family/friends,

Signed (Optional)

Mary Jenness Raine

and Ethics Committee.
on board of Condo Assoc.



Mount Holyoke College
Class of 1963



ELLI GROENIGER ROGAN

A Short Questionnaire from Gretchen:

In planning for our 55th reunion in May 2018, we have realized that there are questions we would like to ask of you. A summary of responses would be part of the Friday evening program. Please take a few minutes to answer the questions below and send your reply to Gretchen Luft Harris at 11 Hillcrest Court, Hamilton, ON L8P 2X7, Canada, or glharris@sciborg.uwaterloo.ca.

1. What was your major at Mount Holyoke? *Biochemistry*
2. Was your later education or paid/volunteer work based on/related to your undergrad major? *yes*
3. If yes, briefly what did you do? *Ph.D. in Biochemistry at Johns Hopkins - '68
~~AT~~ *Corner research at UMN NE Med. (tr since 1973.**
4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)?
Advanced organic chemistry with George Hall
6. If you were not a science or math major, what science course did you take as part of the distribution requirements?
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
philosophy - I didn't take it because I was sure I'd ruin my CPA. I'd like to be familiar with the systematic thinking
E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have ^{of philosophy} spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.
8. What are major activities in your life now?
*Still working full time (research & chairing a department)
very active at St. Pius X Catholic Church
Involved with my daughter & granddaughter. I help my granddaughter at Arabian horse shows - everything from braiding horses to wardrobe mistress, to foal procurer and go-fer!*

Signed (Optional) Elli Rogan



Mount Holyoke College

Class of 1963



LIBBY MEGHAN SHORT

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *Philosophy*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
3. If yes, briefly what did you do? *partially*
Professor of Medicine and Genetics
4. If no, what did you switch to and how did your MHC experience help?
5. If you were a science or math major, what was your favorite course (science or non-science)? *I did all premed courses but did not major*
6. If you were not a science or math major, what science course did you take as part of the distribution requirements?
All premed - chem, physics, bio courses
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
More art history - I did 2 courses

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

*Boards of trustees for 501-(c)3
Arts and health care institutions
Travels
Pedit Point Lib by Short*

Signed (Optional) _____



Mount Holyoke College
Class of 1963



LOIS WOLFE SIGGEL

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *French*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
3. If yes, briefly what did you do? *yes*

French teacher for 30+ years

4. If no, what did you switch to and how did your MHC experience help?

N/A

5. If you were a science or math major, what was your favorite course (science or non-science)? *N/A*

6. If you were not a science or math major, what science course did you take as part of the distribution requirements?

botany and astronomy

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)

Music appreciation and political science. My education was very limited once I declared a major.

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

Staying active and stimulated, Enjoying our children, grandchildren and friends.

Signed (Optional) Lois Wolfe Siegel



Mount Holyoke College
Class of 1963



DORIS MORTENSON SISLEY

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke?
ENGLISH COMPOSITION
 2. Was your later education or paid/volunteer work based on/related to your undergrad major?
INDIRECTLY -
 3. If yes, briefly what did you do?
TAUGHT ENGLISH 2 YEARS (HIGH SCHOOL)
MSW FROM SMITH SCHOOL FOR SOCIAL WORK 1968
WORKED IN PSYCHIATRIC/SOCIAL WORK SETTINGS 1968-2002
INCLUDING PRIVATE COUNSELING PRACTICE
 4. If no, what did you switch to and how did your MHC experience help?
REAL ESTATE SALES (2002 - PRESENT)
PERSON/BROKER
 5. If you were a science or math major, what was your favorite course (science or non-science)?
COMPOSING WRITTEN AND VERBAL COMMUNICATIONS ↑
COUNSELING BACKGROUND HELPED W/ NEGOTIATING ROLES AS A REALTOR
 6. If you were not a science or math major, what science course did you take as part of the distribution requirements?
GEOLOGY + PHYSIOLOGY
 7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
ART HISTORY / MUSIC HISTORY
I TRANSFERRED IN AS A JUNIOR, AND MISSED OPPORTUNITIES.
WOULD HAVE DONE AMERICAN STUDIES MAJOR
- E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.
8. What are major activities in your life now? FRIENDS
READ VOLUMINOUSLY
PLAY BRIDGE
WORK - REAL ESTATE CLIENTS/SELLING, BUYING
EXERCISE/ LONG WALKS + FITNESS CENTER CLASS
MOVIES
MUSEUMS
- Signed (Optional) Doris Sisley

MARGARET (PEGGY) LINN SLATKIN

I will not be attending reunion but did want to take part in the short quiz. The numbering I am using is a bit different from the information you requested:

1. I was an Art History major at Mt. Holyoke.
2. Art history provided background for my graduate work in art education and my life long appreciation of art. It has been helpful in my painting and collage work as well. At Mt. Holyoke most the art we looked at came from earlier times and there was little (if any) coverage of the contemporary art world. As a graduate student at NYU, I did finally get to see what was going on in the art world of the day. One of my professors at NYU suggested that I take the movement of Renaissance and Baroque paintings and reinterpret it in more abstract ways. That created some interesting pictures! I used some of this for my master's degree.
3. On my first job I was able to teach art history as well as studio art to my high school students. More recently I have worked with the emotionally disturbed and developmentally disabled people. Sometimes I have been successful in reaching them through art. They are generally more interested in creating, than learning about the history of art. Through the years, I have always enjoyed going to galleries and museums and continue do so with friends. Occasionally I have taken groups to exhibits. In fact I am going to the Frick Museum this weekend with a friend. and in preparation did a little review of Zubaran's paintings. I first learned about him at Mt. Holyoke.
4. I wish I had studied botany, geology and geography rather than math and physiology. I think those areas would have been more helpful in my understanding of the world. I also like to read and wish that I had taken more English courses. At the time the English department seemed quite formidable!

It's hard to believe that this is our 55th reunion! I'm sure it will be great.

Peggy Slatkin
Margaret Linn Slatkin



Mount Holyoke College Class of 1963



STEPHANIE SMITH

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke?

Political Science

2. Was your later education or paid/volunteer work based on/related to your undergrad major?

Not really. I worked for a number of years in the electronics and computer industries, at everything from human resources to engineering analysis to quality assurance and customer satisfaction

3. If yes, briefly what did you do?

4. If no, what did you switch to and how did your MHC experience help?

My final several years were spent in Quality Assurance and Customer Satisfaction for a computer networking company. Over 30 years in electronics and computers, it was really a matter of using my Holyoke-encouraged ability to learn and continue learning.

5. If you were a science or math major, what was your favorite course (science or non-science)?

6. If you were not a science or math major, what science course did you take as part of the distribution requirements?

I took two Chemistry courses, including Organic, Physiology and Calculus.

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)

Baby Music and more history courses. I also would have liked to take the basic zoology course and learned more about birds, particularly. I've become very interested in bird watching and identification.

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

Volunteering. I'm active with an organization called the Friends of Scarborough Marsh, dedicated to protecting the largest salt marsh in the state. I also volunteer annually with the AARP Tax Assistance Program during tax season.

Signed (Optional) Stephanie Smith



Mount Holyoke College
Class of 1963



MARJORIE PLANTS STEUBERG

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *Psychology*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
Yes
3. If yes, briefly what did you do?
*Social Work education - grad & undergrad levels
mental health then*
4. If no, what did you switch to and how did your MHC experience help?
-
5. If you were a science or math major, what was your favorite course (science or non-science)?
-
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *Human Physiology*
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
*More art; more literature, advanced levels.
why? Leisure time in travel + home-based (book clubs)
draw on those knowledge bases.*

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?
*Volunteer, United Way social service agency
allocations
grandchild "care": transport, dance
(competitive) oversight, costumes, etc.*

Signed (Optional) Marjorie P. Steuberg



Mount Holyoke College

Class of 1963



PAT MATSON · THOMAS

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *Political Science*
2. Was your later education or ~~paid~~ volunteer work based on/related to your undergrad major?
I have ^{done} phone calling in a number of campaigns.
3. If yes, briefly what did you do?
4. If no, what did you switch to and how did your MHC experience help? *I switched to studio art and earned a MA → MFA in painting at the University of Iowa. I also taught studio art at Hollins College and Randolph Macon Women's College. Mt Holyoke gave me the gumption to overcome my dad's opposition to my going into Art.*
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *Astronomy -
Physiology -*
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
baby music - though it might have proved disastrous as I am tone deaf and have a poor oral memory; BUT I love music!

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now? *drawing & painting, free reading with 2nd graders, supplying ~~books~~ for children's books to a food pantry → health clinic, spending time with our grandchildren*

Signed (Optional) Pat Thomas



Mount Holyoke College Class of 1963



HELEN WEINLAND

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke?
HISTORY
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
YES
3. If yes, briefly what did you do?
*RECEIVED M.A. in history at Indiana University
Taught history at IU and Ohio State University
Served in Foreign Service 20 yrs*
4. If no, what did you switch to and how did your MHC experience help?

5. If you were a science or math major, what was your favorite course (science or non-science)?

6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *Chemistry, Math*

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)
*Spanish (because it would be useful)
Music (because I sing in choirs)*

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

*Singing
Volunteer activities - cat adoption center, reading to another resident where I live*

Signed (Optional) *Helen Weinland*





Mount Holyoke College
Class of 1963



MARY ANN SEARLES WEISS

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke?

Economics and Sociology with Psychology minor

2. Was your later education or paid/volunteer work based on/related to your undergrad major?

Economics helps when listening to the news, actually everything I learned does. Sociology helped with social work and teaching career.

3. If yes, briefly what did you do?

Early on I was a social worker in East Harlem in NYC. After earning a MEd, I joined the faculty of the brand new Northern Kentucky University (1972)—first teaching developmental writing and English comp, then advising International Students and the last few years directing the freshman UNV 101 program.

4. If no, what did you switch to and how did your MHC experience help?

My husband called me a utility player at the University—he's into baseball.

5. If you were a science or math major, what was your favorite course (science or non- science)?

6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *Physiology? We learned about our bodies and I remember we had to weigh ourselves in the lab before and after eating, before and after going to the bathroom—lots of running back and forth between dorm and lab, as I recall. Probably not for very long, but I think about it when trying to lose weight! (I should think about it more when gaining weight!)*

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) *English Lit—for some reason I never*

had a lit course and ended up working in the English department of a university. Very embarrassing, except I think I covered it fairly well since I do read lots. My analysis years later when I realized this shortcoming is I got credit for French Lit which I didn't end up taking. I wonder if they will recall my fraudulent degree. Anyway, I know I would have enjoyed a literature course and would like to speak more knowledgeably now with my daughter and granddaughter who are English majors. I also wish I had taken Geography since I married a geographer. But then, the last 54 years have been an ongoing geography class. I agree about music—we go to the symphony regularly and I depend a lot on program notes! But then, there is always lots to learn—MHC was just the beginning—or at least early on—in our learning careers.

8.

9. E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

10. What are major activities in your life now? *Travel (yes, geographers love to see the world and so does this spouse), art (I almost had an art major (no renaissance art class) and love both seeing art and producing what I call art. My daughters are running out of wall space, as are we), and family (gatherings, letters, visiting, some travel together, etc). And helping to plan a reunion!*

Signed (Optional) Mary Ann Weiss

Thanks for doing this, Gretchen—it was fun to do.



Mount Holyoke College Class of 1963



NANCY WELKER

A Short Questionnaire from Gretchen:

In planning for our 55th reunion in May 2018, we have realized that there are questions we would like to ask of you. A summary of responses would be part of the Friday evening program. Please take a few minutes to answer the questions below and send your reply to Gretchen Luft Harris at 11 Hillcrest Court, Hamilton, ON L8P 2X7, Canada, or glharris@sciborg.uwaterloo.ca.

1. What was your major at Mount Holyoke?
Physics

2. Was your later education or paid/volunteer work based on/related to your undergrad major?
Yes. MS and PhD in Physics.

3. If yes, briefly what did you do?
Research in Solid State Physics (superconductivity) for the Federal Government

4. If no, what did you switch to and how did your MHC experience help?

5. If you were a science or math major, what was your favorite course (science or non-science)?

Physics was great, but the liberal arts courses were the ones that drew me to a school like MHC---baby art, English lit, economics. Western philosophy ,etc.

6. If you were not a science or math major, what science course did you take as part of the distribution requirements?

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)

Many but I've always thought that geology would be fascinating.

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

Still working full time but have retired and will drop back to part time very soon. After that, who knows?

Signed (Optional) Nancy Welker



Mount Holyoke College

Class of 1963

MARJORIE QUILLAN WENDSELL



A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? *History*
2. Was your later education or paid/volunteer work based on/related to your undergrad major? *No*
3. If yes, briefly what did you do?
4. If no, what did you switch to and how did your MHC experience help? *I became a programmer and systems designer after graduation. Computer companies ran classes which I took. Most of the courses were given by IBM. Mt. Holyoke gave me the confidence to branch out and try a completely new field.*
5. If you were a science or math major, what was your favorite course (science or non-science)?
6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *I took math and geology.*
7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) *In the last semester of senior year I took a religion course. This was an area I never expected to explore. However, I thoroughly enjoyed the course and wished I had taken it sooner so that there would have been an opportunity to take more courses in the Religion Department.*
E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.
8. What are major activities in your life now? *I belong to an organization that raises money for women's education. This month marks the beginning of my third year as treasurer of my chapter. This keeps me very involved in how to raise as much money as possible. I am about to take on a job at the state level of the same organization.*

Signed (Optional) Marjorie Quillan Wendell



Mount Holyoke College Class of 1963



NANCY SELINKA WHITE

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke? philosophy
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
Not specifically, but everything is related to philosophy!
3. If yes, briefly what did you do?
I worked--and still work full time--in children's and educational publishing as a writer and editor
4. If no, what did you switch to and how did your MHC experience help?
I got a lot of practice reading and writing!
5. If you were a science or math major, what was your favorite course (science or non-science)?

6. If you were not a science or math major, what science course did you take as part of the distribution requirements?

I took zoology and geography.

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)

Oh my. Well, math, I guess. I used to think it was boring, but that's because I didn't know enough to know that I was wrong. Now I think it's fascinating and wish I had more background. And I agree about cryptography. I was right there in the philosophy department with Roger Holmes, and I missed that opportunity. And more science--physics? I was afraid of it.

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

About the same as always. Still work. Still love nature and the outdoors. Still love being with friends (can't wait for reunion). Music, reading. I got interested in sports after college and still run (slowly), bike, swim, play squash, and do just about anything you can do outside.

Signed (Optional) Nancy Selinka White



Mount Holyoke College Class of 1963



SALLY CALDER WITTENBERG

A Short Questionnaire from Gretchen:

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1. What was your major at Mount Holyoke?

Latin / English

2. Was your later education or paid/volunteer work based on/related to your undergrad major?

NAT - Yale - '64 - taught Latin & English for 3 1/2 yrs. P

3. If yes, briefly what did you do?

*taught - Brookline MA
Bronxville, NY*

4. If no, what did you switch to and how did your MHC experience help?

*Moved to Spfld. MA in 1975 - worked at Spfld. School Volunteers
(engaging community) & volunteer in the Spfld. Public Schools. Director 1996 - 2006*

5. If you were a science or math major, what was your favorite course (science or non-science)?

6. If you were not a science or math major, what science course did you take as part of the distribution requirements?

Physiology & Astronomy (!)

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?)

*Philosophy, Poly Sci, Anthropology - more of how
people think and work (or don't work!) together.*

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now?

*Bo. of an inner city charter school, director of local art museum,
study group called Curved Earth Club, going thru John's monthly art
excursions, Board of our lake association in Berkshire (swed &
silt problems)*

Signed (Optional)

Sally A. (Calder) Wittenberg



Mount Holyoke College
Class of 1963



ANNE EASTMAN YEOMANS

A Short Questionnaire from Gretchen:

In planning for our 55th reunion in May 2018, we have realized that there are questions we would like to ask of you. A summary of responses would be part of the Friday evening program. Please take a few minutes to answer the questions below and send your reply to Gretchen Luft Harris at 11 Hillcrest Court, Hamilton, ON L8P 2X7, Canada, or glharris@sciborg.uwaterloo.ca.

1. What was your major at Mount Holyoke? *ENGLISH Literature*
2. Was your later education or paid/volunteer work based on/related to your undergrad major?
NO
3. If yes, briefly what did you do?

4. If no, what did you switch to and how did your MHC experience help?
I got interested in psychology. Took a Masters in counseling psychology and have worked as a psychotherapist for many years.
5. If you were a science or math major, what was your favorite course (science or non-science)?

6. If you were not a science or math major, what science course did you take as part of the distribution requirements? *Geography and Zoology*

7. What course/courses that you didn't take as an undergrad do you wish you had taken? (Why?) *Music History / The basic music course (baby music)*

I have heard lots of music over the years. I would have liked ^{to have} a historical context. Also creative writing, was there such a course?

E.g.) Gretchen's answer: for sure baby art history and baby music (also cryptography). I have spent a lot of time going to art museums around the world and would have loved to know more beforehand. Similarly, I have spent lots of time going to concerts and singing in choirs; some music knowledge would have been great.

8. What are major activities in your life now? *and facilitating*
working as a psychotherapist. Teaching women's sacred circles, writing poetry, gardening, grandmother of 5

Signed (Optional) Anne Eastman Yeomans

Please excuse the scrawl. I'm on a plane.

AEY